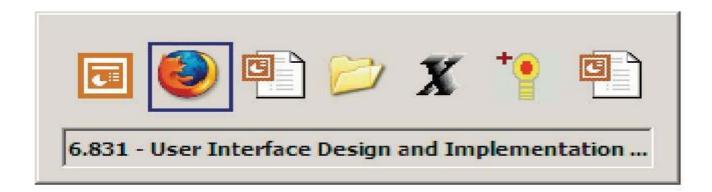


## Task Analysis

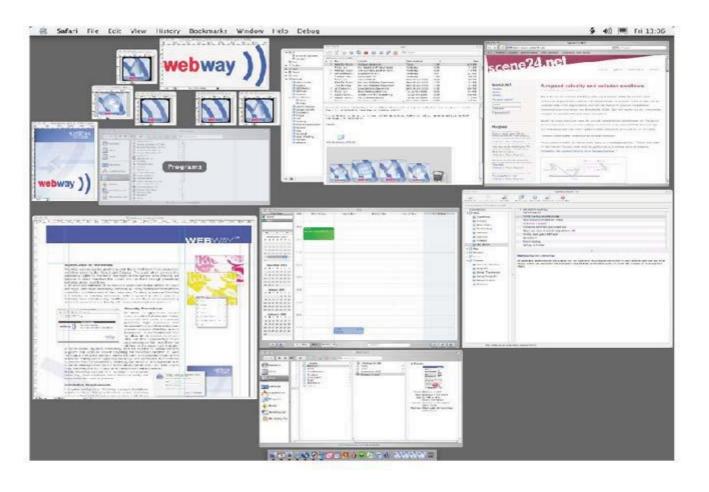
#### **UI Hall of Fame or Shame?**











Spring 2011

6.813/6.831 User Interface Design and Implementation

#### **Today's Topics**

Universitos Bina Darma

Program Magister Informatika

- User analysis
- Task analysis
- Domain analysis
- Requirements analysis

#### **Know Your User**



- Identify characteristics of target user population
  - Age, gender, culture, language
  - Education (literacy? numeracy?)
  - Physical limitations
  - Computer experience (typing?)
  - Motivation, attitude
  - Domain experience
  - Application experience
  - Work environment and other social context
  - Relationships and communication patterns





- Many applications have several kinds of users
  - By role (student, teacher)
  - By characteristics (age, motivation)
- Example: Olympic Message System
  - Athletes
  - Friends & family
  - Telephone operators
  - Sysadmins



#### **Personas**

- A persona is a fictitious character used as a specific representative of a user class
  - Yoshi is a 20-year-old pole vaulter from Tokyo who speaks some English
  - Bob is an IBM sysadmin in New York
  - Fritz is the 50-year-old father of a German swimmer
- Advantages
  - Convenient handle for talking about user classes
  - Focuses on a typical user, rather than an extreme
  - Encourages empathy
- Disadvantages
  - May be misleading
  - Stereotype trap



## Example

#### **How To Do User Analysis**



- Techniques
  - Questionnaires
  - Interviews
  - Observation
- Obstacles
  - Developers and users are sometimes systematically isolated from each other
    - Tech support shields developers from users
    - Marketing shields users from developers
  - Some users are expensive to talk to
    - · Doctors, executives, union members

# Universitas Bina Darma Program Magister Informatika

#### **Task Analysis**

- Identify the individual tasks the program might solve
- Each task is a goal (what, not how)
- Often helps to start with overall goal of the system and then decompose it hierarchically into tasks





- What needs to be done?
  - Goal
- What must be done first to make it possible?
  - Preconditions
    - Tasks on which this task depends
    - Information that must be known to the user
- What steps are involved in doing the task?
  - Subtasks
  - Subtasks may be decomposed recursively

#### **Example from OMS**



- Goal
  - Send message to another athlete
- Preconditions
  - Must know: my country code, my username, my password, the other athlete's name
- Subtasks
  - Log in (identify yourself)
  - Identify recipient
  - Record message
  - Hang up

#### Other Questions to Ask About a Task



- Where is the task performed?
  - At a kiosk, standing up
- What is the environment like? Noisy, dirty, dangerous?
  - Outside
- How often is the task performed?
  - Perhaps a couple times a day
- What are its time or resource constraints?
  - A minute or two (might be pressed for time!)
- How is the task learned?
  - By trying it
  - By watching others
  - Classroom training? (probably not)
- What can go wrong? (Exceptions, errors, emergencies)
  - Enter wrong country code
  - Enter wrong user name
  - Get distracted while recording message
- Who else is involved in the task?



#### **How to Do a Task Analysis**

- Interviews with users
- Direct observation of users performing tasks



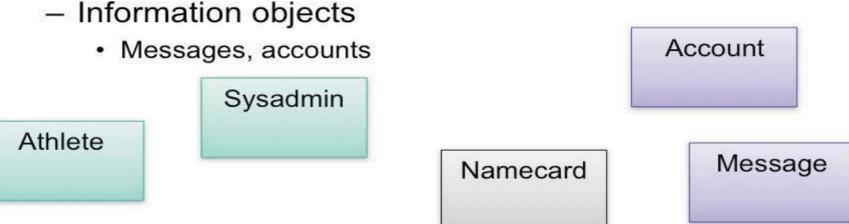
#### **Example: Elevator Task Analysis**

- Suppose we're designing the Student Center elevator interface
- What are the tasks?

#### **Domain Analysis**



- Identify important things in the domain
  - People (user classes)
    - · Athletes, friends & family, sysadmins
  - Physical objects
    - · Namecard, telephone



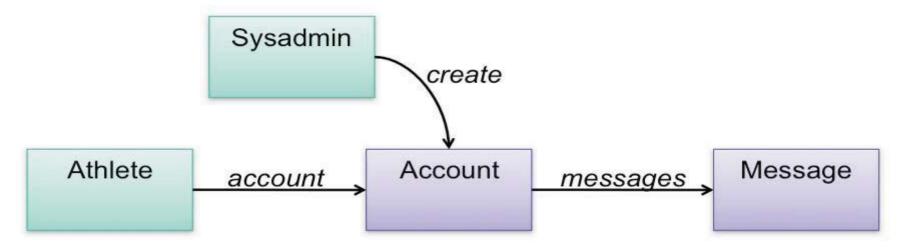
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#### **Domain Analysis**



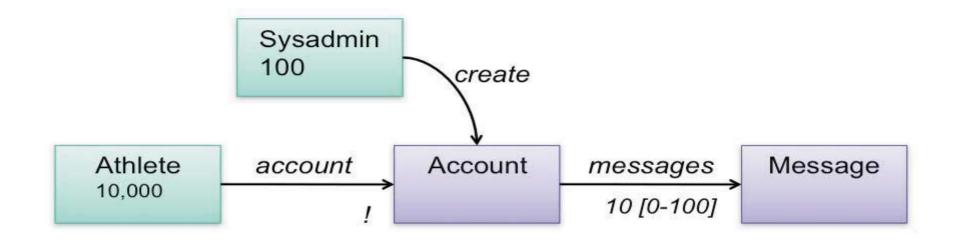
- Determine important relations between the things
  - Athletes have accounts
  - Accounts have messages
  - Family & friends know athletes
  - Sysadmins register athletes or create accounts



#### **Domain Analysis**



- Identify multiplicities of things and relations
  - Numbers are best, but simple multiplicity indicators (!,?,+,\*) help too







- People entities who really should be user classes
- Missing tasks
  - CRUD: Create, Read, Update, Delete



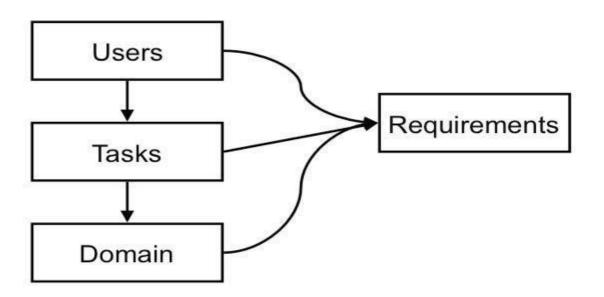


- Suppose we're reimplementing Twitter.
- What are its entities, relationships, and multiplicities?



#### Requirements Analysis

Requirements: what should the system do?





#### **Common Errors in User Analysis**

- Describing what your ideal users should be, rather than what they actually are
  - "Users should be literate in English, fluent in spoken Swahili, righthanded, and color-blind"



#### **Common Errors in Task Analysis**

- Thinking from the system's point of view, rather than the user's
  - "Notify user about appointment"
  - vs. "Get a notification about appointment"
- Fixating too early on a UI design vision
  - "The system bell will ring to notify the user about an appointment..."
- Bogging down in what users do now (concrete tasks), rather than why they do it (essential tasks)
  - "Save file to disk"
  - vs. "Make sure my work is kept"
- Duplicating a bad existing procedure in software
- Failing to capture good aspects of existing procedure



#### **Hints for Better User & Task Analysis**

- Questions to ask
  - Why do you do this? (goal)
  - How do you do it? (subtasks)
- Look for weaknesses in current situation
  - Goal failures, wasted time, user irritation
- Contextual inquiry
- Participatory design

## **Contextual Inquiry**



- Observe users doing real work in the real work environment
- Be concrete
- Establish a master-apprentice relationship
  - User shows how and talks about it
  - Interviewer watches and asks questions
- Challenge assumptions and probe surprises



#### **Participatory Design**

- Include representative users directly in the design team
- OMS design team included an Olympic athlete as a consultant

### Summary



- User analysis identifies the user classes
- Task analysis discovers their tasks
- Domain analysis finds the entities and relationships in the domain